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Analysis of Students Satisfaction Survey SSS 2023-2024

Question/ Response	Option 1	Option 2	Option 3	Option 4	Option 5
1. How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
Percentage of response received	61.53	27.67	6.3	4.5	0.0
2. How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Percentage of response received	40.30	42.27	7.4	10.03	0.0
3. How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
Percentage of response received	60.10	26.23	8.67	5	0.0
4. The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
Percentage of response received	45.47	37.50	7.8	9.23	0.0
5. Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Percentage of response received	64.60	21.33	9	5.07	0.0
6. Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Percentage of response received	64.20	21.43	8	6.37	0.0
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Occasionally/ Sometimes	Rarely	Never
Percentage of response received	56.83	21.43	13	8.73	0.0
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
Percentage of response received	33.10	52.60	8	6.3	0.0
9. The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Percentage of response received	42.17	39.50	12	6.33	0.0
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Percentage of response received	66.93	22.07	6	5	0.0

- 1) About 54.87% of students participated in survey. 85 to 100 % of syllabus is covered in the class is opined by 61.53% students. While 27.67 % of students answered that 70 to 84 % of syllabus covered in the class. About 6.3 % of students answered that 55 to 69 % of syllabus is covered. 4.5 % students says that 30 to 54 % of syllabus is covered in the class while 0% think that below 30% syllabus is covered.
- 2) About 40.30 % of students think that the teacher prepare thoroughly. 74.27% of students think that the teachers prepare satisfactorily, 7.4 % of students responded indifferently, while 0 % of students responded poorly and responded indifferently and won't teach at all.
- 3) Always effective ratings were given by 60.10 % of students, while 26.23% of students responded sometimes effective, while 8.67 % of students think teachers are able to communicate just satisfactorily 5 % students rated generally ineffective & 0 % of Students rated very poor communication.
- 4) Teachers approach to teaching was described very good by 45.47 % of students, whereas 37.50 % students described teachers approach as excellent. About 7.8% of students remarked as good as , while 9.23 % as fair and 0 % as poor approach.
- 5) About 64.60% of students find the internal evaluation process by the teacher as always fair and 21.33% students found usually fair. 9 % of students found it sometime unfair, while 5.07 % of students remarked usually unfair and 0 % responded unfair internal evaluation.
- 6) About 64.20 % of students approved that their performance in assignment is usually discussed. About 21.43 % of students think that their performance is discussed every time, 8 % of students rated that performance is assigned is sometimes discussed. 6.37 % of students voted for rarely, and 00% students rated rarely and never.
- 7) About 56.83 % of students approved that the institution takes active interest in promoting internship, students exchange and field visit opportunities for them regularly, whereas 21.43 % of students respond often, 13 % of students responded sometimes, 8.73 % rated rarely, while 00% responded never.
- 8) About 33.10 % students think that teaching and mentoring process in the institution facilities them in cognitive, social and emotional growth

significantly and 52.60 % think that its very well and 8% says moderately, 6.3% of students think it as marginally while 0 % responded not at all.

- 9) About 42.17 % of students strongly agree that the institution provides multiple opportunities to learn and grow. About 39.50 % students agree with it. About 12% students have neutral opinion, whereas 6.33% students disagree and 0% strongly disagree respectively
- 10) About 66.93% students agree that teacher inform them about their expected competencies, course outcome and program outcome every time and 22.07% students say that it happens usually. About 06% students think that teachers informs them sometimes, while 5% students responded rarely and 5% students says that it is never respectively.

1. Teacher should focus on research activities.
2. They should implement ICT tools during teaching learning process.
3. They should provide extra material of references

Action Taken Report

- 1) Better research activities will be implemented.
- 2) Faculties are advised to utilize ICT tools.
- 3) Faculties are encouraged to implement much more reference books.


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